



St Joseph's Catholic Primary School Park Avenue

Behaviour Management Policy

Approved: [16th May 2018] | For Review [October 2020]

Policy Statement

Rationale:

St Joseph's Park Avenue is a welcoming, safe and faith-filled learning environment, which develops the full potential of each child. With Jesus as our model, we promote the gospel values of self worth, mutual acceptance & personal responsibility in each person.

Description

St Joseph's Park Avenue:

- Creates a positive environment, which is conducive to learning and free from disruptive behaviour.
- Creates a caring school environment where the rights and responsibilities of the individual are recognised and respected.

- Recognises those members of the school community whose exemplary behaviour and care promotes a positive and caring school environment.
- Provides necessary support and guidance such as individualised Behaviour Management Plans, to ensure that every member of the school community develops the necessary skills and strategies to exhibit positive behaviour and display Christian values.
- Provides ample opportunities for students to reflect on their behaviour, acknowledge their own self worth, to take responsibility for their actions and to develop a greater level of acceptance of those in their community.
- Establishes a clear set of consequences for individuals who do not accept their responsibilities.

What is Bullying?

Saint Joseph's Park Avenue identifies that bullying is **repeated** verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber bullying refers to bullying through information and communication technologies.

Singular instances of verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons will be referred to as an **incident**.

Behaviour Management Team:

While all staff at St Joseph's Park Avenue are responsible for effectively managing and supporting student behaviour, the Leadership Team are responsible for dealing with those behaviours or situations which require further follow-up or intervention. The Leadership Team at St Joseph's Park Avenue is comprised of:

- The Principal
- Assistant to the Principal, Curriculum
- Assistant to the Principal, Religious Education

Learning Support Teachers and the School Counsellor may also, at times, be involved. In the instance that the entire Leadership team are unavailable, the Learning Support Co-ordinator will become the main contact for behaviour management issues.

Implementation Issues

Procedure for inappropriate language/physical contact

First incident of inappropriate language/physical contact (within the Term)

1. Referral of incident to the Behaviour Management Team
2. Leadership Team member will remind the student of the school Gospel values of Self Worth, Mutual Acceptance, Personal Responsibility and student behavioural expectations
3. If contact or language is deemed inappropriate by a Behaviour Management Team member, the student will undertake one day of detention (one morning tea and lunch)
4. If the student is absent from school, the detention will be carried out on the next day of attendance
5. Contact made to parents/caregivers of all students involved by classroom teacher(s) (including child hit or injured)

Second incident of inappropriate language/physical contact (within the same Term)

1. Referral of incident to the Behaviour Management Team
2. Behaviour Management Team member will again reemphasise the student of the school Gospel values and student behavioural expectations
3. If contact or language is deemed inappropriate by a Behaviour Management Team member, the student will undertake three days detention (6 lunches)
4. If the student is absent from school, the detention will be carried out on the next day(s) of attendance
5. Contact made to offenders parents/caregivers by Leadership Team member
6. Contact made to offended student's parents/caregivers by a Behaviour Management Team member

Third incident of inappropriate language/physical contact (within the same Term)

1. Referral of incident to the Behaviour Management Team
2. Behaviour Management Team member will again reemphasise the student of the school Gospel values and student behavioural expectations
3. If contact or language is deemed inappropriate by a Behaviour Management Team member, the student will undertake five days internal suspension (working in the school office)
4. If the student is absent from school, the internal suspension will be carried out on the next day(s) of attendance
5. Contact made to parents/caregivers by a Behaviour Management Team member and a meeting with the offending student's parents/caregivers arranged to address ongoing behavioural issues
6. Upon completion of suspension, a re-entry process must be carried out with Leadership, parents/caregivers and student to re-establish behavioural expectations before resuming normal classroom activities

Fourth incident of inappropriate language/physical contact (within the same Term)

1. Referral of incident to Behaviour Management Team
2. Behaviour Management Team member will again reemphasise the student of the school Gospel values and student behavioural expectations
3. If contact or language is deemed inappropriate by a Behaviour Management Team member, the student will undertake five days external suspension in the home
4. A meeting with the Principal and parents/caregivers will be arranged to discuss further enrolment
5. Upon completion of the suspension, if enrolment is to continue, a re-entry process must again be undertaken which will involve clear communication of expectations and potential consequences

6. Specific written and agreed to behavioural requirements put in place to avoid withdrawal of offer of enrolment
7. Withdrawal of enrolment from St Joseph's Park Avenue

Students in detention are always allowed the basic human necessities. Eating time will be adhered to in a silent fashion and toilet and drink breaks will not be denied when requested.

Repeated incidents of inappropriate language within the year will be dealt with on a case-by-case basis at the Principal's discretion.

Repeated incidents of inappropriate physical contact within the year will be dealt with on a case-by-case basis at the Principal's discretion.

Severe incidents of inappropriate language/physical contact that does not align with the school's Gospel values and student behavioural expectations will be referred to the Leadership Team to discuss and then will be dealt with on a case-by-case basis at the Principal's discretion.

Procedure for refusal to work/disruptive class behaviour

Procedural steps for refusal to work/disruptive class behaviour

1. At the commencement of the school year, each teacher displays a set of 'Classroom Expectations' that are written in a positive manner and reflect the school's Mission and Vision Statements.
2. Individual 'Classroom Expectations' are reviewed at the beginning of each Term.
3. The classroom teacher establishes with the students what is positive classroom behaviour with the use of the 'Classroom Expectations.'
4. In the event of refusal to work/disruptive class behaviour, an invitation is extended to the student by the classroom teacher to reflect on their behaviour in relation to the set 'Classroom Expectations.'
5. If the student does not accept this invitation, the issue is referred to the school's Behaviour Management Team. A Behaviour Management Team member will visit the classroom and offer the student a choice of actions appropriate to the situation.
6. If the student chooses to stay, they must apologise to the teacher and enter into a verbal agreement to comply with the 'Classroom Expectations.'
7. If the student is still reluctant to adhere to the 'Classroom Expectations,' they will be removed from classroom activities and continue to work in the school office under the supervision of the Behaviour Management Team.

If the student refuses to move when asked, the team trained in Nonviolent Crisis Intervention may be called upon to assist if the student or students are deemed to be in physical danger. In this situation, a Behaviour Management Team member will contact parents.

8. Before returning to the classroom, the student must engage with the Behaviour Management Team member in relation to both the school's behavioural expectations and the school's Gospel values of Self Worth, Mutual Acceptance and Personal Responsibility.
9. Depending on the severity and frequency of the behavioural issue(s), either the classroom teacher or a member of the Behavioural Management Team will contact parents.
10. Frequent reoccurrences of refusal to work/disruptive class behaviour will result in the inclusion of the Learning Support and the School Counsellor to help establish an Individual Behavioural Management Plan in consultation with the Leadership Team and Parents. The ***Individual Behaviour Management Plan is a***

personal invitation to the student to follow our school rules and will contain specific written and agreed to behavioural requirements put in place to avoid withdrawal of offer of enrolment

11. If the frequency of behavioural incidents does not reduce significantly, an internal suspension of 1-5 days at the Principal's discretion may be given to the student. All work and eating time for the duration of the suspension will be carried out in the office under the supervision of a member(s) of the school's Behaviour Management Team.
12. If this process is unsuccessful, the Principal will arrange a meeting to discuss with parents about the possible withdrawal of enrolment from St Joseph's Park Avenue

Students with an internal suspension are always allowed the basic human necessities. Eating time will be adhered to in a silent fashion and toilet and drink breaks will be accessed in the office sick bay.

Repeated incidents of refusal to work/disruptive class behaviour within a short period of time will be dealt with on a case-by-case basis at the Principal's discretion.

Severe incidents of disruptive class behaviour that does not align with the school's Gospel values, student behavioural expectations and deemed dangerous to the health and well being of any community members, will be referred to the Behaviour Management Team to discuss and then will be dealt with on a case-by-case basis at the Principal's discretion.

Reflection Material

St Joseph's Park Avenue Mission Statement Past St Joseph's Behaviour Management Policies

[Insert copy]

